

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April / May 2023

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

11N0/2H

Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half-minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR1**

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STIMULUS HR1

Topic: Using languages beyond the classroom

Instructions to teacher:

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Lei sta facendo un colloquio con il direttore del Club Tennis Bologna. Vuole lavorare come istruttore di tennis.

1	<i>Perché vuole lavorare in Italia?</i> Allow the candidate to say why s/he wants to work in Italy.
2	<i>Per quanto tempo pensa di rimanere in Italia?</i> Allow the candidate to say how long s/he wants to stay in Italy.
3	<i>!</i> <i>Perché ha deciso di studiare l'italiano?</i> Allow the candidate to say why s/he decided to study Italian. <i>Va bene!</i>
4	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask about the hours of work. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask when s/he can start. <i>Give an appropriate brief response.</i>

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Italian

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- This is **STIMULUS HR2**

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STIMULUS HR2

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Lei è in un albergo a Napoli e parla al telefono con il personale alla reception.

1	<i>Reception, mi dica!</i> Allow the candidate to say what the problem is.
2	<i>Capisco! Quanto tempo rimane nel nostro albergo?</i> Allow the candidate to say how long s/he is staying at the hotel.
3	<i>!</i> <i>Quando è arrivato/a?</i> Allow the candidate to say when s/he arrived. <i>Va bene!</i>
4	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask if s/he can change room. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask what time the swimming pool closes. <i>Give an appropriate brief response.</i>

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- This is **STIMULUS HR3**

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STIMULUS HR3

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Parli con il tuo amico italiano/la tua amica italiana e proponi di andare al cinema.

1	<i>Perché vuoi andare al cinema stasera?</i> Allow the candidate to say why s/he wants to go to the cinema.
2	<i>Che cosa pensi dei film romantici?</i> Allow the candidate to say what s/he thinks of romantic films.
3	<i>!</i> <i>Con chi sei andato/a al cinema l'ultima volta?</i> Allow the candidate to say with whom s/he went to the cinema last time. <i>Ho capito!</i>
4	<i>?</i> <i>Hai una domanda?</i> Allow the candidate to ask at what time the film starts. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Hai qualche altra domanda da fare?</i> Allow the candidate to ask how much the ticket costs. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher

Higher Tier

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- This is **STIMULUS HR4**

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STIMULUS HR4

Topic: School activities

Instructions to teacher:

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Sei in Italia per uno scambio scolastico e parli con il tuo corrispondente italiano/la tua corrispondente italiana.

1	<i>Perché studi l'italiano?</i> Allow the candidate to say why s/he is studying Italian.
2	<i>!</i> <i>Che cosa hai fatto ieri con la tua classe?</i> Allow the candidate to say what s/he did yesterday. <i>Interessante!</i>
3	<i>Che cosa pensi del cibo italiano?</i> Allow the candidate to say what s/he thinks of Italian food.
4	<i>?</i> <i>Hai una domanda?</i> Allow the candidate to ask how many languages you study. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Hai qualche altra domanda da fare?</i> Allow the candidate to ask what your favourite subject is. <i>Give an appropriate brief response.</i>

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- This is **STIMULUS HR5**

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STIMULUS HR5

Topic: Town, region and country

Instructions to teacher:

- Address the candidate as *Lei*.
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Begin the role play with the following introduction:

Lei è all'ufficio del turismo di Sanremo e vuole prenotare un'attività. Parla con un impiegato/un'impiegata.

1	<i>Mi dica, come posso aiutarLa?</i> Allow the candidate to say s/he wants to book an activity.
2	<i>Che cosa pensa della nostra città?</i> Allow the candidate to give his/her opinion of the town.
3	<i>!</i> <i>Che cosa ha già fatto nella nostra regione?</i> Allow the candidate to say what s/he has already done in the region. <i>Che bello!</i>
4	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask about boat trips. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask about evening activities. <i>Give an appropriate brief response.</i>

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Italian

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Task 1: Role play

Instructions to the teacher

Higher Tier

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Instructions

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Information

- This is **STIMULUS HR6**

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STIMULUS HR6

Topic: Work

Instructions to teacher:

- Address the candidate as *Lei*.
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Begin the role play with the following introduction:

Lei cerca lavoro in un albergo e parla con il direttore/la direttrice.

1	<i>Mi dica, che tipo di lavoro vuole fare?</i> Allow the candidate to say what type of work s/he wants to do.
2	<i>Perché vuole questo lavoro?</i> Allow the candidate to say why s/he wants this job. Ho capito!
3	<i>!</i> <i>Che lavoro ha fatto nel passato?</i> Allow the candidate to talk about a previous job.
4	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask about the pay. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask about working hours. <i>Give an appropriate brief response.</i>

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Italian

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STIMULUS HR7

Topic: Daily life

Instructions to teacher:

- Address the candidate as *tu*.
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Begin the role play with the following introduction:

Sei a casa tua e parli con il tuo amico italiano/la tua amica italiana.

1	<i>Che cosa mangi di solito per colazione?</i> Allow the candidate to say what s/he eats for breakfast.
2	<i>Che cosa fai la mattina prima di andare a scuola?</i> Allow the candidate to say what s/he does in the morning before going to school.
3	<i>!</i> <i>Che cosa hai fatto il fine settimana scorso?</i> Allow the candidate to say what s/he did last weekend. <i>Che bello!</i>
4	<i>?</i> <i>Hai una domanda?</i> Allow the candidate to ask what your favorite food is. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Hai qualche altra domanda da fare?</i> Allow the candidate to ask if you want to go to a restaurant this evening. <i>Give an appropriate brief response.</i>

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Task 1: Role play

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STIMULUS HR8

Topic: What school is like

Instructions to teacher:

- Address the candidate as *Lei*.
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Begin the role play with the following introduction:

Lei parla della Sua scuola con il/la preside di un liceo italiano.

1	<i>Com'è la Sua scuola?</i> Allow the candidate to describe his/her school.
2	<i>Che cosa pensa dei Suoi professori?</i> Allow the candidate to express an opinion about his/her teachers.
3	<i>!</i> <i>Che cosa ha fatto recentemente a scuola?</i> Allow the candidate to say what s/he has done recently at school. <i>Interessante!</i>
4	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask a question about school uniform in Italy. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask at what time lessons start. <i>Give an appropriate brief response.</i>

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Italian

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STIMULUS HR9

Topic: Who am I?

Instructions to teacher:

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Parli con il tuo amico italiano/la tua amica italiana dei tuoi amici.

1	<i>Com'è il tuo migliore amico o la tua migliore amica?</i> Allow the candidate to describe his/her best friend.
2	<i>Quali sono le caratteristiche di un buon amico?</i> Allow the candidate to explain what the qualities of a good friend are.
3	<i>!</i> <i>Che cosa hai fatto con i tuoi amici il fine settimana scorso?</i> Allow the candidate to say what s/he did with his/her friends last weekend. <i>Che bello!</i>
4	<i>?</i> <i>Hai una domanda?</i> Allow the candidate to ask what you do with your friends. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Hai qualche altra domanda da fare?</i> Allow the candidate to ask what you think about holidays with friends. <i>Give an appropriate brief response.</i>

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Italian

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STIMULUS HR10

Topic: Holidays

Instructions to teacher:

- Address the candidate as *Lei*.
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Begin the role play with the following introduction:

Lei vuole andare in vacanza in Italia e telefona a un/un'agente di viaggi in Italia.

1	<i>Perché vuole andare in vacanza in Italia?</i> Allow the candidate to say why s/he wants to go on holiday in Italy.
2	<i>Quanto tempo vuole passare in Italia?</i> Allow the candidate to say how long s/he wants to spend in Italy.
3	<i>!</i> <i>Che cosa ha fatto in vacanza l'anno scorso?</i> Allow the candidate to say what s/he did on holiday last year. <i>Che bello!</i>
4	<i>?</i> <i>Ha una domanda?</i> Allow the candidate to ask about the most beautiful Italian city. <i>Give an appropriate brief response.</i>
5	<i>?</i> <i>Ha qualche altra domanda da fare?</i> Allow the candidate to ask a question about the climate/weather in Italy. <i>Give an appropriate brief response.</i>